



ICS exchange 2026

Conference Program

June 10, 11 and 12

Foggia and Trani, Apulia, Italy



Psychology



Education



Inclusion



Social
Engagement



Communication



Learning and
Technologies

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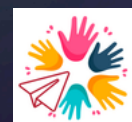
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Università di Foggia



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June 10

Department of Humanities (Distum),
Via Arpi 176, Foggia



9:00
AM

Registration

10:00
AM

Institutional greetings - Room A

Prof. Lorenzo Lo Muzio, Rector of the University of Foggia

Prof. Pierpaolo Limone, Rector of "Pegaso" University

Prof. Barbara De Serio, Director of the Department of Humanities of the University of Foggia

Prof. Giusi Antonia Toto, Full Professor of Teaching and Special Pedagogy at the University of Foggia

Prof. Luigi Traetta, Full Professor of Teaching and Special Pedagogy at the University of Foggia

10:30
AM

Keynote Speech - Room A

Prof. Maria Teresa Cruz,
NOVA University of Lisbon

Digital Mediation and Cultural Heritage: Between Media Aesthetics and Intercultural Dialogue

11:10
AM

Keynote Speech - Room A

Prof. Daniel Mara and Prof. Mircea Berteau,
Lucian Blaga University of Sibiu

Inclusive Education and Curriculum Adaptation: Pedagogical Innovation and Cognitive Intervention

June 10

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12:00
PM

Workshop - Room A

Dott. Alessandro De Santis, University of Foggia

*Eye-tracking and Effective Communication
Observation Strategies and Applications in
Educational Research*

1:00
PM

Lunch Break

2:00
PM

Psychology Track - Room 3

*Chair: Prof. Pierpaolo Limone, Prof. Annamaria
Petito*

- Francesca Finestrone - Learning as embodied action: a conceptual integrative review of embodied cognition, music, and action
- Francesca Finestrone - Climate change, psychological wellbeing, and physical activity: a scoping review of embodied experiences and adaptive processes
- Mohammad Matin Fayyaz Anous - Psychological Capital as a Strategic Driver of Sustainable Innovation in Technology-Driven Organizations: A Systematic Review and Future Research Agenda
- Temitope Francis - Silenced Distress: Mental Health Stigma and Socio-Religious Meaning-Making in Nigerian Digital Media
- Alessandro Barca and Mariella Tripaldi - An Analysis of 'Adulthood' Parenting: The Relationship Between Social Media Addiction and Educational Performance

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- Guendalina Peconio - From Implicit Theory to Entrepreneurial practice: relationships between Growth Mindset and European Key Competences
- Sergio Miranda, Rosa Vegliante and Antonio Marzano - SEVEN-AI: Generative Artificial Intelligence for University Orientation
- Michela Fogliani, Paola Bonvecchio, Sergio Alfredo Dagradi, Stefania Mella, Cinthia Sempio and Irene Taino - "What If I Fail?": Findings from a Survey of Italian High School Students on Frustration Tolerance and Emotional Self-Efficacy
- Melania Rita Difino, Salvatore Iuso, Nicoletta Trotta, Annamaria Petito and Pierpaolo Limone - Psychological Correlates of Hikikomori Syndrome: The Role of Personality Traits, Depression, and Anxiety in a Southern Italian Sample
- Simona Iannaccone - Personalized learning, self-regulation, and educational equity: an adequacy perspective in the digital era
- Muhammed Onur Ulu - Large Language Model for Psycho-Counseling: Learning to Generate Counseling Responses
- Fabiola Palmiero and Giovanni Tafuri - Assessing the social impact of a social-emotional learning programme in lower secondary schools
- Poulomi Roy - The Role of Maladaptive Coping in the Relationship Between Internalizing Symptoms and Somatization among University Students

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- Kamil Uygun - COMMUNICATION PROBLEMS OF YOUNG PEOPLE ACCORDING TO THE VIEWS OF SOCIAL STUDIES TEACHER CANDIDATES

2:00
PM

Education Track - Room 4

*Chair: Prof. Alessandro Barca,
Prof. Maria Clara Di Cataldo, Prof.
Guendalina Peconio*

- Cristiana D'Aprile - From 'Il Corrierino' to Manga: A Cross-Generational Analysis of Comics Literacy, Educational Outcomes, and the Transformation of the Italian Publishing Market (1960s vs. 2020s)
- Arianna Beri, Francesco Pio Dilillo and Laura Sata Agrati - Teachers' Perceptions and Use of GenAI-Based Writing Tools in Assessment Practices: A Mixed-Methods Study
- Shamima Khatoon and Prof. Vinod Kumar Kanvaria - Exploring Awareness and Attitudes Toward Massive Open Online Courses Among Learners in Non-metropolitan Cities of India
- Irene Massaro, Leonardo Tortorelli and Francesco Saverio Tortoriello - Beyond the Oracle Effect: A Prompting Protocol Based on De Bono's Six Thinking Hats for Developing Deductive Thinking in the First Two Years of High School
- Nidhi Oswal, Rouhi Faisal, Mohammad Hani Al-Kilani, Fabiola Imperatrice and Mohamed Fteiha - AI Adaptive Learning System for Inclusive Training and Development of Special Needs Teachers

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- Rita De Castris, Francesco Saverio Tortoriello and Ilaria Veronesi - Rethinking the Pythagorean Theorem: A Vertical and Interdisciplinary Teaching Experiment
- Meriem Joulal and Juidette Sarah - Impact of Learning by Doing on Students' Learning Experience in Business Education: The Case of HESTIM Business School
- Valentina Berardinetti - Seeing through words. Poetry as a tool for visual education in literary studies
- Vincenza Albano, Stefania Massaro, Mariateresa Santacroce, Ilenia Amati and Sara Lumaca - Game-Based Learning; Digital Storytelling; Teacher Education; History Education; Primary School
- Viviana Vinci and Pierangelo Berardi - Between Technical Scaffolding and Professional Mirroring: Integrating AI and Peer Feedback in Formative Assessment
- Mattia Caterina Maietta and Maria Giovanna Tafuri - The dual career between education and sport
- Francesca Latino and Francesco Tafuri - Non-Cognitive Skills and Anti-Bullying Strategies in European Schools: A Comparative Educational Perspective
- Rita Carmela Fabiola Imperatrice, Nidhi Oswal, Lucia Melchiorre and Giusi Antonia Toto - Artificial intelligence in literary education.
- Ilenia Annunziata Amati, Paola De Lumè, Francesca Minerva and Maria Teresa Santacroce - Divergent Intelligences: Giftedness and Artificial Intelligence as a Lever for Developing Entrepreneurial Competence in Primary School

June 10

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2:00
PM

Inclusion Track - Room 4

Chair: Prof. Giusi Antonia Toto, Prof. Luigi Traetta

- Antonino Tarantino, Nadia Di Leo, Luigi Traetta and Giusi Antonia Toto - This War of Mine as a Promoter of Socio-Civic and Moral Competences: A Qualitative Study on Empathy, Ethical Reasoning, and Decision-Making Under Constraint
- Giusi Antonia Toto and Leonardo Palmisano - Counter-Narrative Learning Ecologies. Ethno-Criminal Pedagogy, Digital Storymapping and Inclusive Media Literacy in High-Risk Contexts
- Aldo Pisano - Epistemic Vulnerability as an Overlapping Notion: Systemic Narratives, Applied Ethics, and the Deflection from Effective Reality
- Luigi Traetta - Frankenstein, between a diabolical vision and the pedagogy of progress
- Erica Chinzer, Aymeric Vellinger, Alessandra Vitanza, Onofrio Gigliotta and Elio Tuci - Enhancing Perceived Soft Skills through Thymio Robots: A Pilot Study of a Science-Themed Educational Escape Game
- Davide Di Palma and Generoso Romano - From virality to inclusion: designing inclusive educational micro-content on social media to reduce cognitive inequalities in learning
- Giovanna Scala and Maria Giovanna Tafuri - Inclusion and skills development in primary school through digital musical storytelling: a qualitative and quantitative study in a Year 4 class

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- Eleonora Ferracci - Inclusive stories in higher education: The experience of the integrated theatre workshop “Cerchio Teatro” at the University of Rome Tor Vergata
- Domenico Tafuri and Lucia Valentino - Redefining Augmentative and Alternative Communication (AAC) in the Digital Era: Technological Evolution, Multidimensional Competencies, and New Perspectives for Participation
- Ilenia Annunziata Amati and Maria Teresa Santacroce - Recognising and Enhancing High Cognitive Potential at School: An Inclusive and Transformative Pedagogical Approach to Assessment, Enrichment and Instructional Personalisation
- Patrizia Belfiore, Giovanni Tafuri and Generoso Romano - Smart technologies to guide everyone: AI at the service of inclusion
- Mariagrazia Verbicaro and Patrizia Oliva - Intelligenza Artificiale Generativa, lingue dei segni e studenti sordi: un framework di pedagogia speciale per chatbot inclusivi e avatar virtuali nell’educazione
- Barbara Centrone - Crippling special education teacher training: Digital self-narratives as devices for epistemic justice
- Abdul Saboor Noori - Skills Development and Inclusive Service Delivery by International NGOs in Afghanistan’s Education and Health Sectors

June 10

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2:00
PM

Poster Session - Room A

- Chintala Mounika, M Karuna, Chowdari Laxmi Deepak, Gollavilli Gowri Shankar and Choppa Praveen - Robotic Arm for Detection and Sorting Objects by Using Raspberry Pi
- Nandhini S, Pavithra S and Mahmootha Murshitha M - AI-OPTIMIZED WASTE SORTING SOFTWARE
- Giusi Antonia Toto and Pierpaolo Limone - Level Up Your Assessment: The Book-as-a-Game Model for Fostering Inclusive Evaluation Skills and Feedback Literacy
- Preeti Prangya Panda - An Explainable Sentiment Analysis Model for Student Feedback Systems
- Alessandro De Santis - Academic motivation, self-efficacy, and physiological correlates of performance in university students: a multi-method observational study

5:15
PM

Workshop - Room A

Mario del Verme and Desireè Denaro,
Scholas Movement - Università del Senso
Dal Caos al Cosmo

June 11

City Library,
Piazzetta S. Francesco 1, Trani



9:00
AM

Registration

9:30
AM

Institutional greetings

9:45
AM

Keynote Speech

Prof. Maria Impedovo, Aix-Marseille University
Teacher Professional Development and Digital Innovation: Fostering Collaborative Learning

10:30
AM

Keynote Speech

Prof. Ardita Hykaj,
Mediterranean University of Albania
Economic Governance and Sustainable Development: Capacity Building for Emerging Economies

11:10
AM

Coffee Break

11:30
AM

Serious Games and Gamification Track

*Chair: Prof. Laura D'Amico, Prof. Martina Rossi,
Prof. Francesco Antonio Santangelo*

- Mauro Colarieti - The Ludic God Complex in The Sims. An Ode to the Digital Dollhouse

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- Mansi Singh - Destressing Communication: Content Analysis of Mobile Gaming Applications in terms of Information, Education, and Entertainment Value
- Carmela Paladino and Simona Arace - The debriefing process and AI: reflection and redesign to support educational accessibility
- Samruddhi Khadse, Ashutosh Kirjat, Sahil Bhadane, Jaydip Kshirsagar, Dr. Rohini Pise and Rohit Tate - A Multimodal AI-Based Adaptive Learning Framework for Neurodiverse Learners with Real-Time Attention Tracking
- Leonardo Tortorelli, Francesco Saverio Tortoriello and Ilaria Veronesi - Analysis of a Game-Based Learning instrument for the development of skills related to figural concepts
- Valeria Di Martino - Game Mechanics as Learning Scaffolds: A Conceptual Framework for Problem Solving Through Game-Based Learning
- J. Roberto Sánchez Reina - From Theory to Practice: Evaluating Project-Based Learning among Journalism students.
- J. Roberto Sánchez Reina - Minigame Creation as a Strategy for Social Media Literacy: A Participatory Approach to Sustainable Entrepreneurship and Skill Development
- Emma Saraiello and Gianluca Gravino - Technologies for Inclusion: A Playful-Motor Intervention
- Valentina Perciavalle and Maria Luisa Boninelli - The inclusive potential of multisensory classrooms for pupils with intellectual disabilities

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- Maria Carmina Sgambato and Dalila Maria Ciciriello - Serious Games and Future Skills in Students' School Guidance
- Fabio Filosofi and Gianluca Alli - Inclusive Background and Didactic Design: A Mixed-Methods Study in Primary Education
- Giusi Antonia Toto and Pierpaolo Limone - Level Up Your Motivation: The Gamified Textbook Architecture as a Tool for Inclusion, Emotional Regulation, and Skills Development
- Antonino Tarantino, Francesco Santangelo and Giusi Toto - Fabletown and Social Engagement: Role-Playing as a Narrative-Based Tool for Bullying Prevention
- Sara Vergallo and Ottavio G. Rizzo - Artificial Intelligence meets Game-Based Learning for Inclusive Mathematics Education

1:30
PM

Lunch Break & Networking

2:30
PM

Learning and Technologies Track

Chair: Prof. Antonio Marzano, Prof. Viviana Vinci

- Michele Martulli, Gaetano Monaco and Alberto Fornasari - Inclusive by Design? A Pedagogical Reflection on Algorithmic Inclusion and Invisible Exclusion in AI-Mediated Education
- Domenico Lorusso - Generative Artificial Intelligence for Inclusive Literature Education: a Scoping Review on the use of LLMs as Learning Mediators

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- Tolulope Dada - Artificial Intelligence Integration in Nigerian Secondary Schools: A Narrative Review of Teacher Readiness
- Omar El Otmani and Mohammed Adli - The Performance-Knowledge Gap: AI, Soft Skills, and Entrepreneurial Readiness in Technical Higher Education
- Sandhya M, N K Tejaswini and Rishi Raj - Marine Debris Detection from Satellite Images using DeepLabV3 with ResNet Backbone
- Zhao Jie, Sanghamitra Dalal, Mohd Syuhaidi Abu Bakar and Wan Aida Wan Yahaya - Academic Sustainability and Creative Inclusion: Open-Source and Visual Scripting in Interactive Animation
- Paolo Barabanti - AI for Inclusive Teaching? What Explains Teachers' Use of Artificial Intelligence to Support Students with Special Education Needs in Italy and Europea Union
- Mario D'Avino - Beyond the Screen: Technologies That Transform the School
- Fabio Pasticci - The Polybius Square cipher: a semiotic mediator for introducing the Cartesian plane
- Gianluca Gravino and Emma Saraiello - The contribution of interactive digital technologies in special education
- Giusy Annamaria Cappuccio, Nicla Palladino, Fabio Pasticci and Ilaria Veronesi - Napier's Pop-up Museum
- Rajeev Kumar Mishra and Prof. Vinod Kumar Kanvaria - Adaptive Learning Technologies and Personalized Education: Can AI Close the Achievement Gaps? A Systematic Review
- Salvatore Mancarella - Where Nature Embraces the Algorithm: AI-Enhanced Outdoor Education between Algorithmic Triangulation and New Visual Paradigms

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- Nadia Carlomagno, Arianna Ricciardi, Ettore Melchionna and Valeria Vadalà - The Digital Self: Interdisciplinary Pathways and Non-Linear Languages between Theatrical Practices and Digital Technologies
- Alfonso Filippone - Immersive Reality in Solid Geometry Education: Effects on Student Learning and Trainee Teachers' Perceptions of Inclusive Digital Pedagogy
- Danya Facchinetti, Eleonora Ceriani and Maria Chiara Zanarotti - Big Data and Critical Minds
- Giuseppe Liverano - Pratiche didattiche supportate dall'intelligenza artificiale per trasformare gli ambienti di apprendimento e promuovere equità e inclusione. Un caso di studio.
- Ilaria Veronesi - Educating to AI through Fuzzy Logic: A Collaborative Laboratory on Modeling Uncertainty
- Adamaria Perrotta, Ilaria Veronesi, Francesco Saverio Tortoriello and Antonella Iuliano - Digital Financial Modelling as a Tool for Inclusion and Social Sustainability in STEM

4:30
PM

Social Engagement and Communication Track

Chair: Prof. Marco Cipolloni, Prof. Andrea Colamedici, Prof. Maura Gancitano, Prof. Paolo Barabanti

- Michele Ciletti, Alice Rizzi, Nadia Di Leo and Martina Rossi - From "flame" to "frame". When context flips meaning online

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- Giuseppina Debbi - When Fluency Is Not Accuracy: drAlve, a Values-Based Training Protocol for Generative AI in Journalism
- Aldo Pisano - Epistemic Vulnerability as an Overlapping Notion: Systemic Narratives, Applied Ethics, and the Deflection from Effective Reality
- Djamila Djibril - Social Media and Education
- Eva Piccirilli and Boris Sofronic - Artificial Intelligence-Mediated Communication: Infrastructures for Digital Democracy and Digital Entrepreneurship
- Dario Lombardi - Artificial Intelligence for Territorial Innovation: An Empirical Evaluation of the IdeA Model
- Federico Irace - Digital Dynamics and the Performative Turn: Redefining Expertise and Textual Forms in the Italian Science Out-reach Ecosystem
- Federico Rodolfo Maiocco - The multimedia artist as a proactive engine of media education: mapping coordinates and syncretic forms
- Giuseppina Debbi, Michele Allegretti, Loredana Boero, Giacomo Di Noto and Federico Rodolfo Maiocco - Doctoral newsrooms as communicative learning environments: collective AI literacy and reflective practice in LESDIT
- Maura Gancitano and Andrea Colamedici - Critical Co-Agency: the ethics of AI as cognitive empowerment in professional and educational contexts
- Alessia Sciamanna - Empowering Social Sciences: Digital Strategic Skills as a Lever for Startups and Equality.

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- Francesco Maiorana and Giusy Cristaldi - Reflections, supported by data and experiences, around the impact of technologies on learning and holistic development of children
- Demetrio Alessandro Trunfio, Ferdinando Potenza, Anna Mezzapesa, Carl Harvey Miguel and Giovanna Rotella - From Student Talent Circulation to Territorial Circular Innovation: Lightweight Spin-offs Addressing through Sociodigital Ecosystems
- Sabino Mutino, Valeria Gabellone and Fabiana Nuccetelli - Gender Biases in texts and images produced by Artificial Intelligence: preliminary results of a systematic review
- Francesco Pio Savino - The ARSI Model: An Operational Framework for Over-coming Architectural Barriers and Access Inequalities

8:30
PM

**Social Dinner - Palazzo Filisio Hotel Regia
Restaurant**

June 12

City Centre, Trani



Final Cultural Activity

Cultural tour of the Cathedral of San Nicola Pellegrino, the Swabian Castle, and the historic port.

9:30
AM

An opportunity for networking and concluding reflections on the values of inclusion and cultural dialogue.



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Con il patrocinio
della città di Trani

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