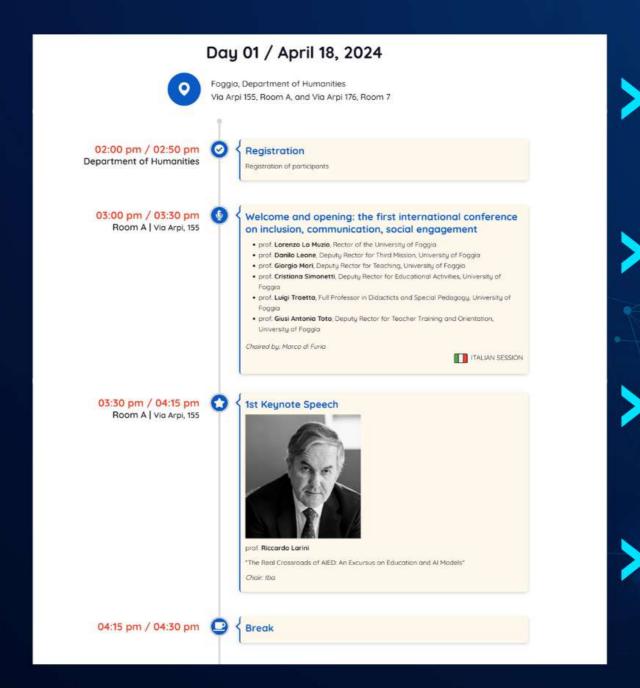






1st International Conference on Inclusion, Communication and Social Engagement

PROGRAM



04:30 pm / 05:45 pm

Room A | Via Arpi, 155 Room 7 | Via Arpi, 176



- Psychology
- Chaired by: Annamaria Petito, Salvatore lusa, Giorgio Mori
- Education
- Chaired by: Leonardo Carlucci, Francesco Sulla, Martina Rossi

04:30 pm / 05:45 pm Room A | Via Arpi, 155



Chaired bu: Annamaria Petito, Salvatore Juso, Giorgio Mori

- 1. Standardization protocol for education in Emotional Competences through CASEL model: Inclusion for Children Project, Alessandro De Santis (University of Foggia, Italu) and Francesco Santangelo (University of Foggia, Italu)
- 2. Impulsivity and dysfunctional eating attitudes in a sample of adolescents, Nadia Genzano (University of Foggia, Italy), Lucia Monacis (University of Foggia, Italy), Antonella Calvio (University of Foggia, Italy), Melania Severo (University of Foggia, Italy), Salvatore lusa (University of Foggia, Italy) and Annomaria Petito (University of Foggia, Italy)
- 3. Emotion Recognition in Virtual Interviews: Bridging Technology and Psychology. Monan Ando (CIT-U. Philippines)
- 4. Minority Embodiment. The intersection of branching narratives and ludic subjectivity as a new form of education to inclusivity, Mauro Colarieti (Università Cattolica del Sacro Cuare, Italy)
- 5. Emotional dysregulation in eating behaviors: an observational study in adolescents, Adriana Leccese (University of Foggia, Italy), Eucla Monacis (University of Foggia, Italy), Nicoletta Trotta (University of Campania, Italy), Melania Rita Difino (University of Foggia, Italy), Pietro Fiore (University of Foggia, Italy), Pierpaolo Limone (Pegaso Online University, Italy) and Annamaria Petito (University of Foggia, Italy)
- 6. Computational Psychology: opportunity and technological usage for Psychologists in training, Alessandro De Santis (University of Foggia, Italy)

04:30 pm / 05:45 pm Room 7 | Via Arpi, 176



Track: Education

Chaired by: Leonardo Carlucci, Francesco Sulla, Martina Rossi

- 1. Impacts of University Compus Spatial Design on Student Spatial Belongingness: An Analysis through a Multiple Case Study, Aslı Yurttoş (Kafkas University, Turkey) and Fatma Kesik (istanbul University-Cerrahpaşa, Turkey)
- 2. Predicting critical thinking ability scores using student's characteristics and learning performance, Minoru Nakayama (Tokyo Institute of Technology, Japan), Satoru Kikuchi (Shinshu University, Japan), Masaki Uto (The University of Electro Communications, Japan) and Hiroh Yamamoto (Shinshu University, Japan)
- 3. Peculiarities and functional potential of the mentoring for the internally displaced students, Oksana Ivanytska (Lviv Polytechnic National University, Ukraine)
- 4. New developments in mental healthcare: investigation on the impact of telepsychiatry and cutting-edge technologies, Lorenzo Sanesi (University of Foggia, Italy) and Giargia Mari (University of Foggia, Italy)
- 5. Evolving Education: the Triple Helix for Innovation and Collaboration, Elvira Martini (Giustino Fortunato University, Italy) and Maria Carmina Sgambato (Giustino Fortunato University, Italy)
- 6. Multigroup Confirmatory Factor Analysis of the Perceived Quality of Distance Learning, Maria Rita Sergi (University of Chieti-Pescara, Italy), Michela Balsamo (University of Chieti-Pescara, Italy), Laura Picconi (University of Chieti-Pescara, Italy), Alessandra Fermani (University of Macerata, Italy), Romona Bongelli (University of Mocerata, Italy), Aristide Saggino (University of Chieti-Pescara, Italy) and Marco Tommasi (University of Chieti-Pescara, Italy)
- 7. Technology-based Interventions for Gender Equality Education and Fostering Well-being, Harshith B. Nair (Regional Institute of Education (NCERT), Mysuru, India)

05:45 pm / 06:30 pm Room A | Via Arpi, 155



2nd Keynote Speech



rof. Pierluigi Zoccolotti

"Experimental paradigms and technologies in the assessment and intervention on reading deficits in a transparent orthography"

Chair: tba

07:00 pm Civic Museum



Social Moment: evening at the museum

The city of Foggia opens its doors to all ICS exchange Conferenze 2024 participants. recounting its beauty and history at a social event. The meeting is scheduled at the Faggia Civic Museum, a short walk from the conference venue on Via Arpt in collaboration with Professor Riccardo di Cesare's chair of classical archaeology, guests will be given a guided tour of the Medusa and Knights hypogea, the lapidarium and the museum's archaeological callection



Click here to subscribe and allow us to better organize the visit, which will be held within the city's historic center, not for from the conference venues.

Day 02 / April 19, 2024



Mattinata, Hotel Residence "Il porto" Via del Mare, Conference Rooms

10:30 am Foggia > Mattinata



Transfer from Foggia to Mattinata

Free transfer from Foggia bus station

12:30 pm / 02:00 pm



Lunch Buffet

02:15 pm / 04:00 pm Main Conference Room



Track: Inclusion

Chaired by: Giusi Antonia Toto, Luigi Traetta, Marco di Furia

- 1 Schooling experience of disabled students during the pandemic, Anuj Gayol (Jawaharlal Nehru University, India)
- 2. The critical role of Al in teachers' training, Alessandro Monchietta (University of Turin, Italy) and Luca Ballestra Coffaratti (University of Turin, Italy)
- 3 Values, Messages, and Representations in the Film Barbie: an Exploratory Inquiry and Intersectional Pedagogical Analysis, Barbara Centrone (University of "Romo Tre" Italu's
- 4. Theatrical practices to improve the emotional involvement of online and in presence learning experiences, Nadia Carlomagno (Suor Orsala Benincasa University, Italy), Valeria Vadalà (Pegoso Online University, Italy) and Maria Vittoria Battaglia (Niccolò Cusano University, Italy)
- 5. What does change for change's sake students? (Dis)velop possible values of studying, Marina Santi (University of Padua, Italy), Alessandra Cavallo (University of Padua, Italy) and Sofia Marina Antoniello (University of Padua, Italy)
- 6. Assessments Redesigned to be Inclusive and Concept-Based, Nichi Oswal (Liwa College, Abu Dhabi, United Arab Emirates)
- 7. ChatGPT and instructional design: an ally for inclusion?, Dario Lombardi (University of Foggia, Italy), Luigi Traetta (University of Foggia, Italy) and Antonio Maffei (KTH Roual Institute of Technologu, Sweden)
- 8. The STEM approach to tackling gender discrimination: an educational project in secondary schools, Dario Lombardi (University of Foggia, Italy), Anna Teresa Musicco (University of Foggia, Italy) and Nadia Di Leo (University of Foggia, Italy)
- 9. Building an Inclusive society. From "Mission Inclusion" research to the creation of "Tessere Diverse" portal, Valentina Berardinetti (University of Foggia, Italy), Francesco Antonio Santangelo (University of Foggia, Italy) and Giusi Antonia Toto (University of Foggia, Italy)
- 10. The Importance of Alt Text for Social Media and Outreach in Italian Higher Education: Building Inclusive Best Pratices, Arnalia Maria Paoletta (Università di Foggia, Italy), Luca Refrigeri (University of Molise, Italy) and Francesca Baralla (University of Molise, Italy)











02:15 pm / 04:00 pm Conference Room



Track: Learning and Technologies

Chaired by: Matteo Martini, Ciro Esposito, Chiara Valeria Marinelli

- 1. Developing entrepreneurial skills in inclusive learning contexts: the role of educational technologies, Guendalina Peconia (University of Foggia, Italy) and Martina Rossi (University of Foggia, Italy)
- 2. The Impact of Digital Technologies as a Catalyst for Global Social Justice: Are Our Students Ready?, Munienge Mbodila (Walter Sisulu University, South Africa) and Muhandji Mbodila (Walter Sisulu University, South Africa)
- 3. The use of educational robotics in autism, Domenico Lorusso (University of Faggia, Italy), Lucia Melchiorre (University of Foggia, Italy) and Giusi Antonia Toto (University of Foggia, Italy)
- 4. Serious games and special educational need; serious games in the learning process a systematic review, Francesco Pio Savino (University of Foggia, Italy), Piergiorgio Guarini (University of Foggia, Italy) and Roberta Baldini (University of Foggia, Italy)
- 5. Adapting to Digital Learning: Insights from Turkish Teachers in the Post-Pandemic Landscape, Sangül Karakuş (Bitlis Eren University, Turkey), Nilay Bozkurt (Bitlis Eren University, Turkey) and Ayşe Saliha Sunar (Bitlis Eren University, Turkey)
- 6. Empowering education through interactive social robots in museums to enhance soft skills and meaningful learning experiences: a literature review, Anna Teresa Musicco (University of Foggia, Italy) and Valentina Berardinetti (University of Foggia.
- 7. Lexical processing and sensitivity to statistical distributional properties in adults with developmental dyslexia, Giuliana Nordacchione (University of Foggia, Italy), Pierluigi Zaccolotti (Sapienza University of Rome, Italy), Paola Angelelli (Salento University) and Chiara Valeria Marinelli (University of Foggia, Italy)

04:00 pm / 04:45 pm 3rd Keynote Speech Main conference room





Andrea Colamedici & Maura Gancitano

"Use of generative artificial intelligence in the educational field: Chat-GPT and Prompt Thinking"

Chair: tba

04:45 pm / 05:00 pm



Break



05:00 pm / 06:15 pm



PARALLEL SESSIONS

- Social engagement
- Chaired by: Annalisa Guarini, Antonella Brighl
- Communication

Chaired by: Marco Cipolloni, Stefania Fantinelli, Francesca Finestrone

05:00 pm / 06:15 pm Main Conference Room



Track: Social engagement

Chaired by: Annalisa Guarini, Antonelia Brighi

- 1. A teacher-led intervention of Educational Digital Storytelling to contrast cyberbullying: phases, objectives and preliminary data, Marco di Furia (University of Foggia, Italy), Martina Rossi (University of Foggia, Italy), Giusi Antonia Toto (University of Foggia, Italy), Francesco Sulla (University of Foggia, Italy) and Francesco Pio Savino (University of Foggia, Italy)
- 2. Can digital literacy counter cyberbullying? A scoping review, Francesco Pio Savino (University of Foggia, Italy), Francesco Antonio Santangelo (University of Foggia, Italy) and Francesca Cangelli (University of Foggia, Italy)
- 3. From Virtual to Reality: The Effects of School Factors and Internet Use in the Relationships between Cyberbullying and Well-being, Laura Menabb (University of Bologna) and Annalisa Guarini (University of Bologna)
- 4. Cyber attacks targeting teachers a taboo topic?, Łukasz Tomczyk (Jogiellonian University, Poland)
- 5. Locating Sexting in the Contemporary Indian Sexual Arena, Amit Kumar (Institute for Development and Communication, Chandigarh, India), Samanwita Paul (Indraprastha institute of Information Technology, India) and Priyanka Saha (Jawaharlal Nehru University, India)
- 6. Image based sexual abuse and Intra Partner Violence: the mediating role of internal shame on depressive symptoms, Alberto Amadori (Free University of Bozen-Bolzano), Francesca Sangiuliano-Intra (Free University of Bozen-Bolzano), Livia Taverna (Free University of Bozen-Bolzono) and Antonella Brighi (Free University of Bozen-Bolzano)

05:00 pm / 06:15 pm Conference Room



Track: Communication

Chaired bu: Marco Cipollani, Stefania Fantinelli, Francesca Finestrone

- 1. New forms of (mis)communication and Artificial Intelligence: exploring alienation, empowerment and accessibility, Nadia Di Lea (University of Faggia, Italy), Simona Arace (University of Foggia, Italy) and Michele Clietti (University of Foggia, Italy)
- 2. A critical analysis of accessible museum communication in London and Hong Kong. Silvia Dini (University of Parma; Italy) and Martina Maggi (University of Turin, Italy)
- 3. The Use of Artificial Intelligence in Political Campaign: Study Case of Probowo and Gibran Presidential Campaign on Instagram, Satria Ardhikaputra Yudistio (BINUS University, Indonesia) and Indra Prawira (BINUS University, Indonesia)
- 4 ETERNAL VIGILANCE? The Impact of Citizen Journalism on Privacy and the Role of Social Media in Digital Surveillance, Qudus Afolabi (Eastern Mediterranean University, Turkey) and Ifeanyichukwu Valerie Oguafor (Eastern Mediterranean University, Turkey)
- 5. Fake News Detection Approaches, Selwyn Piramuthu (University of Florida, USA)
- 6. Commodification of Digital Activism: Implications of Performance Excel·lence in @pandawaragroup, Prabawa Noersetya Arief (BINUS University, Indonesia) and Indra Prawira (BINUS University, Indonesia)
- 7. Communication in the Digital Era: Psycho-pedagogical Implications Between Radio and Podcasts, Pia Marinaro (University of Foggio, Italy), Francesca Finestrone (University of Faggia, Italy) and Andreana Lavanga (University of Faggia, Italy)
- B. Assessing Digital Divide for Tourism Village Development; A Study Case of Kampung Tajur, Desa Pasangarahan, West Java, Indonesia, Indra Prawira (BINUS University, Indonesia), Meda Maulianza (BINUS University, Indonesia) and Rahmat ran (BINUS University, Indonesia)
- 9. University Web TVs as tools for research and science dissemination, Alice Rizzi (University of Foggia, Italy), Giusi Antonia Toto (University of Foggia, Italy) and Marco di Furia (University of Foggia, Italy)

06:45 pm Mattinata > Foggia



Transfer from Mattinata to Foggia

Free transfer to Foggia bus station (on request). Click here to request a free transfer to Foggia on bus

08:00 pm (A)



Social Dinner

The social dinner will be held at the Hotel Residence "Il Porto" in Mattinata.

Click here to confirm your attendance; please also indicate any allergies or intolerances.

Please note that the cost of the dinner, which includes water and local wine, is € 55.00. The dinner can be paid directly on site.

Day 03 / April 20, 2024



Mattinata, Hotel Residence "Il porto" Via del Mare, Main Conference Room

09:00 am Mattinata



3rd day opening

09:10 am / 09:30 am Main Conference Room



4th Keynote Speech

Salvo Di Martino

Chair: tba

09:30 am / 10:30 am Main Conference Room



Symposium - TUNED project

- Online Instructional Planning Platforms for Scaffolding Self-Regulated Learning: an overview, Piergiorgio Guarini (University of Foggia, Italy) and Giusi Antonia Toto (University of Foggia, Italy)
- Successful Distance Learning: Pedagogical Strategies for Teachers to Enhance Self-Regulated Learning, Azusa Nakata (University of Oulu, Finland), Sara Ahola (University of Oulu, Finland) and Hanna Järvenoja (University of Oulu, Finland)
- Closing the Gap to Enhance Digital Learning: A Cross-national Survey, J. Roberta Sánchez Reina (Universitat Pompeu Fabra, Spain), Davinia Hernandez-Leo (Universitat Pompeu Fabra, Spain), Giusi Antonia Toto (University of Foggia, Italy), Ayse Saliha Sunar (Bitlis Eren University, Turkey), Merve Nur Tuğtekin Aydın (Bitlis Eren University, Turkey), Manuel León-Urrutia (Ediciones Octaedro), Pablo Castillo Pérez (Ediciones Octaedro), Rocco Padalino (S. Chiara - Pascoli - Altamura School, Italy), Serena Marrandino (Wonderful Education) and Maka Eradze (University of L'Aquila, Italy)
- Scaffolding students' self-regulated learning in online and hybrid learning environments, Eleni A. Kyza (Cyprus University of Technology, Cyprus) and Andria Agesilaou (Cyprus University of Technology, Cyprus)

Chaired by: Salvo Di Martino

10:30 am / 11:00 am Main Conference Room



Awards ceremony

- 1. Best Paper Award for Researchers
- 2. Best Paper Award for Junior Reseachers

11:00 am / 11:30 am Main Conference Room



Final Speech



Insegnanti di scuola primaria con un Disturbo Specifico di Apprendimento: una risorsa preziosa per la scuola inclusiva" (Dario Ianes, Università di Bolzano; Benedetta Zagni, Ricerca e sviluppo Centro Studi Erickson, Trento)



ITALIAN SESSION





Symposium - TUNED project

- Online Instructional Planning Platforms for Scaffolding Self-Regulated Learning: an overview, Piergiargia Guarini (University of Faggia, Italy) and Glusi Antonia Toto (University of Foggia, Italy)
- Successful Distance Learning: Pedagogical Strategies for Teachers to Enhance Self-Regulated Learning, Azusa Nakata (University of Oulu, Finland), Sara Ahola (University of Oulu, Finland) and Hanna Järvenoja (University of Oulu, Finland)
- Closing the Gap to Enhance Digital Learning: A Cross-national Survey, J. Roberto Sánchez Reina (Universitat Pompeu Fabra, Spain), Davinia Hernandez-Leo (Universitat Pampeu Fabra, Spain), Giusi Antonia Tota (University of Faggia, Italy), Ayse Saliha Sunar (Bitlis Eren University, Turkey), Merve Nur Tuğtekin Aydın (Bitlis Eren University,

11:30 am / 12:00 am Main Conference Room



Final prolusion





12:00 pm Mattinata > Foggia



Transfer from Mattinata to Foggia

Free transfer to Foggia bus station

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